

School of Philosophical & Anthropological Studies

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

Other Information: In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

The SubHonours syllabus for programmes involving Philosophy is undergoing a major change commencing 2003-04 and the requirements listed below are for those students entering the University in 2003-04.

Students in their Second year of study should consult with a Philosophy Adviser to determine the correct modules to take this year.

Students who entered the Honours years of their programme in 2003-04, should refer to the requirements at the end of this section.

REQUIREMENTS FOR STUDENTS ENTERING PHILOSOPHY HONOURS IN 2004-5

The Course Catalogues say that students who will be in their second year (in 2003-4) should consult a Philosophy Adviser as to which modules to take (assuming that they wish to enter Honours Philosophy).

The regulations below are those that will be applicable. These regulations are required because the Philosophy sub-Honours modules have changed in 2003-4 (from LM or MP courses to PY courses), so regulations for Honours entry are needed to cover students who took the old LM or MP modules in their first year, and are taking the new PY modules in their second year.

Pre-requisites for students entering Philosophy Honours in 2004-5 only:

Single Honours Philosophy

A total of at least 80 credits from LM1003-LM2004 and/or MP1001-2002 and/or PY1001-PY2103, including:
passes at LM1005 or PY1001, and at LM1006 or PY1003
and passes at 11 or better in Second Level Philosophy modules worth 40 credits.

Joint Honours Philosophy

A total of at least 80 credits from LM1003-LM2004 and/or MP1001-2002 and/or PY1001-PY2103, including:
passes at LM1005 or PY1001
and passes at 11 or better in Second Level Philosophy modules worth 40 credits.

Logic and Philosophy of Science

A total of at least 60 credits from LM1003-LM2004 and/or PY1001-PY2103, including:
passes at 11 or better in either LM2001, or in both PY2001 and PY2002.

Philosophical & Anthropological Studies - Honours

Degree Programmes	Programme Requirements at:
(M.A. Honours): Philosophy	<p>Single Honours Philosophy:</p> <p>Level 1: 40 credits from PY1001, PY1002, PY1003, PY1101.</p> <p>Level 2: 40 credits at 11 or better from PY2001-PY2103.</p> <p>Level 3: 60 credits comprising PY3001, PY3002, PY3004, PY3102</p> <p>Level 4: At least 120 credits from PY4801-PY4840, ID4859 and CL4410:</p>
(M.A. Honours): Philosophy and Ancient History, Arabic, Art History, Biblical Studies, Classical Studies, Classics, Economics, English, French[^], German[^], Greek, International Relations, Italian[^], Latin, Management, Mathematics, Mediaeval History, Modern History, Psychology, Russian[^], Scottish History, Social Anthropology, Spanish[^], Statistics, Theological Studies.	<p>Philosophy element of Joint Degrees:</p> <p>Level 1: 40 credits from PY1001, PY1002, PY1003, PY1101.</p> <p>Level 2: 40 credits at 11 or better from PY2001-PY2103.</p> <p>Level 3: At least 30 credits from PY3001, PY3002, PY3004, PY3102</p> <p>Level 4: At least 60 credits from PY4801-PY4840, ID4859 and CL4410;</p>
(B.Sc. Honours): Logic & Philosophy of Science and Computer Science, Internet Computing, Mathematics, Physics, Statistics.	<p>Philosophy element of Joint Degrees:</p> <p>Levels 1& 2: At least 60 credits from the following: Level 1: PY1001 - PY1099, including passes in PY1001 and PY1003 Level 2: PY2001 - PY2099, including passes at 11 or better in PY2001 and PY2002</p> <p>Level 3: At least 30 credits from PY3001, PY3002, PY3004</p> <p>Level 4: At least 60 credits from PY4801-PY4840, ID4859 and CL4410</p>
(M.A. Honours): Social Anthropology	<p>Single Honours Social Anthropology Degree:</p> <p>Level 1: At least 20 credits comprising a pass in at least one from SA1001 or SA1002</p> <p>Level 2: 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p>Level 3: 120 credits comprising SA3506, plus 60 further credits in Social Anthropology modules at 3000- level, plus 30 further approved credits</p> <p>Level 4: 30 credits from SA4500 plus 90 further credits in Social Anthropology Honours modules of which at least 60 must be at 4000- level</p>

Philosophical & Anthropological Studies – Honours

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Social Anthropology and Arabic, Art History, Classical Studies, Economics, English, French[^], Geography, International Relations, Italian[^], Management, Mediaeval History, Middle East Studies, Modern History[~], Philosophy, Psychology, Russian[^], Scottish History, Spanish^{^,~}, Theological Studies.</p> <p>[^] available also as 'with Integrated Year Abroad Degrees'</p> <p>[~]Timetable clash exists therefore this combination is subject to arrangement with both departments.</p>	<p>Social Anthropology element of Joint Honours Degrees:</p> <p>Level 1: At least 20 credits comprising a pass in at least one from SA1001 or SA1002</p> <p>Level 2: 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p>Level 3: 60 credits from Social Anthropology 3000-level modules, plus 30 further approved credits</p> <p>Level 4: 30 credits from SA4501 plus 30 further credits in Social Anthropology Honours modules at 4000- level</p>
<p>(M.A. Honours): Social Anthropology with Geography or Linguistics</p>	<p>Social Anthropology element of Major Degree Programme:</p> <p>Level 1: At least 20 credits comprising a pass in at least one from SA1001 or SA1002</p> <p>Level 2: 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p>Level 3: 30 credits from SA3506, at least 30 credits from Social Anthropology 3000-level modules, plus at least 30 further approved credits</p> <p>Level 4: 30 credits from SA4500, plus 30 further credits in Social Anthropology modules at 4000- level</p>
<p>(M.A. Honours): Economics with Social Anthropology, Geography with Social Anthropology</p>	<p>Social Anthropology element of Minor Degree Programmes:</p> <p>Level 1: At least 20 credits comprising a pass in at least one from SA1001 and SA1002</p> <p>Level 2: 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p>Level 3: At least 30 credits from one 3000- level Social Anthropology module</p> <p>Level 4: At least 30 credits from one 4000- level Social Anthropology module</p>

Philosophical & Anthropological Studies - Honours

The following requirements apply to students who entered the following Honours Programmes in 2002-03.

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Philosophy</p>	<p>Single Honours Philosophy: Level 1: At least 80 credits from LM1003 - LM2004 and/or MP1001 - MP2002, including: passes in LM1005 and LM1006 and LM2002</p> <p>Level 2: 40 credits comprising : a pass at 11 or better in either (a) LM2002 and LM2004 or (b) LM2001; and a pass at 11 or better in MP2001 or MP2002.</p> <p>Level 3: 60 credits comprising PY3001, PY3002, PY3004, PY3102</p> <p>Level 4: at least 120 credits from PY4801-PY4826, CL4410: these must include at least 90 credits from PY4801-PY4813</p>
<p>(M.A. Honours): Philosophy and Ancient History, Arabic, Art History, Biblical Studies, Classical Studies, Classics, Economics, English, French[^], German[^], Greek, International Relations, Italian[^], Latin, Management, Mathematics, Mediaeval History, Modern History, Russian[^], Scottish History, Social Anthropology, Spanish[^], Statistics, Theological Studies.</p> <p>[^] available also as 'with Integrated Year Abroad Degrees'</p>	<p>Philosophy element of Joint Degrees: Level 1: At least 80 credits from LM1003 - LM2004 and/or MP1001 - MP2002, including passes in LM1005 and either LM1007 or LM2002; and</p> <p>Level 2: passes at 11 or better in Second Level Philosophy modules worth 40 credits.</p> <p>Level 3: At least 30 credits from 2 of PY3001, PY3002, PY3004, PY3102</p> <p>Level 4: At least 60 credits from PY4801-PY4826, CL4410; these must include at least 45 credits from PY4801-PY4813.</p>
<p>(M.A. Honours): Philosophy and Psychology</p>	<p>Philosophy element of Joint Degree: Level 1: At least 80 credits from LM1003 - LM2004 and/or MP1001 - MP2002, including passes in LM1003, LM1005 and LM1006</p> <p>Level 2: passes at 11 or better in Second Level Philosophy modules worth 40 credits, this must include a pass at 11 or better in LM2002</p> <p>Level 3: At least 30 credits from 2 of PY3001, PY3002, PY3004, PY3102</p> <p>Level 4: At least 60 credits from PY4801-PY4826, CL4410; these must include at least 45 credits from PY4801-PY4813.</p>
<p>(B.Sc. Honours): Logic & Philosophy of Science and Computer Science, Internet Computing, Mathematics, Physics, Statistics.</p>	<p>Philosophy element of Joint Degrees: Level 1: At least 60 credits from LM1003 - LM2004,</p> <p>Level 2: including passes at 11 or better in LM2001 and LM2002</p> <p>Level 3: At least 30 credits from 2 of PY3001, PY3002, PY3004, PY3102</p> <p>Level 4: At least 60 credits from PY4801-PY4826, CL4410; these must include at least 45 credits from PY4801-PY4813.</p>

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree students wishing to enter 3000 modules and non-graduating students wishing to enter 3000 or 4000 level modules must consult with the relevant Honours Adviser within the School before making their selection.

Interdisciplinary (ID) Modules

There is a module which relates to this School - **ID4859 Anthropology and Philosophy** which is interdisciplinary and appears in the Interdisciplinary Section of the Catalogue (Section 21)

Philosophy (PY) Modules

PY3001 Epistemology

Credits: 15.0 Semester: 1

Description: The aim of this module is to familiarize students with the basic problems of modern theory of knowledge, including such topics as sceptical arguments and responses to them; coherence and foundationalist theories; and the analysis of the concept of knowledge.

Class Hour: 12.00 noon

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY3002 Philosophy of Mind

Credits: 15.0 Semester: 1

Description: The aim of this module is to develop critical understanding of concepts such as: consciousness; functionalism and sensory experience; first and third person points of view; mental representation; mechanism and artificial intelligence; personal identity and memory.

Class Hour: 12.00 noon

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY3004 Philosophy of Language

Credits: 15.0 Semester: 2

Description: The aim of this module is to develop critical understanding of concepts such as meaning and reference, truth, speech-acts and force, which are fundamental to the study of language and crucial for other areas of philosophy.

Class Hour: 12.00 noon

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY3102 Philosophy of Value

Credits: 15.0 Semester: 2

Description: This module provides philosophical study of concepts central to moral philosophy, such as: fact and value; moral realism; supervenience; intuitionism; relativism; pluralism; reflective equilibrium; moral dilemmas; and prescriptivism.

Class Hour: 11.00 am

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Philosophical & Anthropological Studies - Honours

PY3999 Special Topic in Philosophy

Credits: 15.0 Semester: 2
Prerequisites: two courses in Philosophy taken at Colgate University
Description: A reading of David Hume, Thomas Reid, and Adam Smith on the nature of human action, moral motivation, moral value, and judgement. We will explore debates about the possibility and nature of moral objectivity and their views about the grounding of these issues in different conceptions of human nature.
Class Hour: To be arranged.
Teaching: One lecture per week and seminars fortnightly
Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4802 Dissertation in Philosophy

Credits: 30.0 Semester: Either or both
Availability: Available only to students in the second year of the Honours Programme.
Anti-requisite: PY3803
Description: This module aims to develop the philosophical skills of literature review, accurate exposition, clear analysis, and critical thinking for oneself, by writing a dissertation on a selected topic, with the supervision of a tutor. A student must secure the agreement of a member of staff to supervise the work, and submit a form for the approval of the Honours Adviser.
Class Hour: To be arranged.
Teaching: Fortnightly meetings over one semester or monthly meetings over two semesters.
Assessment: Dissertation = 100%

PY4803 Philosophy of Physical Science

Credits: 15.0 Semester: 2
Availability: 2004-05
Prerequisite: PY3001
Anti-requisite: PY3407
Description: This module aims to develop understanding of the basic elements of modern philosophy of physics and mathematical physics, including such topics as: probability and statistics in physics; philosophy of quantum mechanics; the measurement problem and philosophy of relativity. This course is designed for physicists with philosophical interests, as well as for philosophers.
Class Hour: 12.00 noon
Teaching: One lecture and one seminar.
Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4804 Philosophy of Logic

Credits: 15.0 Semester: 1
Availability: 2005-06
Prerequisite: PY3004
Description: The module will focus on major themes of contemporary interest in the philosophy of logic. The central concept of logic is logical consequence, or the validity of arguments. Logical consequence is often thought to require truth-preservation, so theories of truth are also a central concern. Vague predicates seem to introduce truth-value gaps, so they too can greatly affect the theory of consequence. The module will, therefore, concentrate on truth, consequence, vagueness, among other issues.
Class Hour: 12.00 noon.
Teaching: One lecture each week plus tutorials.
Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Philosophical & Anthropological Studies – Honours

PY4807 Philosophy of Action

Credits: 15.0 Semester: 2

Availability: 2005-06

Prerequisite: PY3002 or PY3102 or PY3001 or PY3004

Anti-requisite: PY3103

Description: This module is an introduction to the philosophical issues surrounding the nature of intentional action. It includes a discussion of the application of these issues to practical problems in moral philosophy, such as those concerning the doctrine of double effect.

Class Hour: 11.00 am

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4808 Contemporary Moral Theory

Credits: 15.0 Semester: 1

Availability: 2005-06

Prerequisite: PY3102

Anti-requisite: PY3610

Description: This module aims to provide a critical appreciation of contemporary metaethical theories, studying such topics as the metaphysical presuppositions of moral theory; varieties of consequentialism; contractualism; neo-Aristotelianism; virtue theory; opposition to moral theory; the possibilities and limits of practical ethical argument.

Class Hour: 11.00 am.

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4810 Introduction to Wittgenstein

Credits: 15.0 Semester: 2

Availability: 2005-06

Prerequisite: PY3004

Anti-requisite: PY3003

Description: The aim of this module is to gain a basic understanding of some of the main themes in Wittgenstein's early philosophy, and the reasons why he changed and developed these in his later philosophy. Selected themes will be studied from *Tractatus Logico-Philosophicus* and from *The Blue and Brown Books*.

Class Hour: 12.00 noon

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4811 Kant, Critique of Pure Reason

Credits: 15.0 Semester: 2

Availability: 2004-05

Prerequisite: PY3001 or PY3102

Anti-requisite: PY3206

Description: This module aims to develop a philosophical understanding of the main structure, terminology and arguments of Kant's *Critique of Pure Reason*, by textual study in English translation.

Class Hour: 11.00 am.

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Philosophical & Anthropological Studies - Honours

PY4812 Philosophy of Art

Credits: 15.0 Semester: 2

Availability: 2004-05

Prerequisite: PY3102

Anti-requisite: PY3611

Description: This module aims to give a good grounding in the philosophy of art, examining such issues as the nature and definition of art; different conceptions of the aesthetic; aesthetic realism and anti-realism; theories of representation; art and value; conceptions of creativity.

Class Hour: 11.00 am.

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4813 Philosophy of Mathematics

Credits: 15.0 Semester: 1

Availability: 2004-05

Prerequisite: PY3004

Anti-requisite: PY3006

Description: The aim of this module is to develop critical understanding of issues and concepts central to philosophical reflection on the nature of mathematics and our knowledge of it, probably involving close study of one or more classic works such as Frege's *Foundations of Arithmetic*.

Class Hour: 12.00 noon

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4815 Philosophy of Science

Credits: 15.0 Semester: 1

Availability: 2004-05

Anti-requisite: PY3005

Description: This module provides an introduction to advanced theory in the methodology of science, including topics such as: scientific explanation; statistical explanation; causality; determinism; realism and anti-realism in science.

Class Hour: 12.00 noon

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4816 Classical Metatheory

Credits: 15.0 Semester: 2

Availability: 2005-06

Prerequisite: LM2001 or PY2001

Anti-requisite: PY3401

Description: Building on the understanding of logical systems developed in LM1006 and LM2001, this course gives basic grounding in the techniques of metatheory in logic, concentrating on the Henkin method for establishing the completeness of a logical system. Some associated topics, such as adequacy, soundness and expressibility, will be discussed.

Class Hour: To be arranged.

Teaching: One lecture and one examples class.

Assessment: One take-home Examination = 100%

Philosophical & Anthropological Studies – Honours

PY4817 Legal Philosophy

Credits: 15.0 Semester: 1

Availability: 2005-06

Anti-requisite: PY3608

Description: This module provides an introduction to philosophical understanding of jurisprudence and the nature of law, by studying such topics as theories of law; law and morality; systems of rules and principles; legal reasoning and interpretation of precedents; rights theories; grounds of liability; and theories of criminal law.

Class Hour: 11.00 am.

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4818 Philosophy and Public Affairs

Credits: 15.0 Semester: 1

Availability: 2004-05

Anti-requisite: PY3613

Description: This module is an introduction to contemporary developments in the overlap between moral, political and social philosophy and public policy. It will survey the history of the philosophy and public affairs movement (looking at earlier precedents for it) and at its characteristic methods and styles of argument. It will also explore a number of issues concerning private and public goods, education and welfare, arts and culture, environment and bioethics.

Class Hour: 11.00 am.

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4819 Philosophy of Religion

Credits: 15.0 Semester: 2

Availability: 2004-05

Anti-requisite: PY3602

Description: This module aims to provide a philosophical understanding of the phenomenon of religion and its relation to other central human activities, studying such topics as religious and cultural diversity, religious experience, belief and justification, faith and reason, religious language, religion and metaphysics, religion and science.

Class Hour: 11.00 am

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4820 Philosophy of Film

Credits: 15.0 Semester: 1

Availability: 2005-06

Anti-requisite: PY3607

Description: This module aims to provide a good grounding in the philosophy of film, with special reference to classical and contemporary film theory, studying such topics as the uniqueness of film as an art form; the nature of expression in film; realism; film authorship; whether there is a language of film; the nature of film narrative.

Class Hour: 11.00 am.

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Philosophical & Anthropological Studies - Honours

PY4821 Nineteenth-Century Ethics and Philosophy I

Credits: 15.0 Semester: 1

Availability: 2005-06

Anti-requisite: PY3207

Description: This module critically studies the philosophy of the first part of the nineteenth century, with special reference to ethics in the work of Hegel and the early utilitarians.

Class Hour: To be arranged.

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4822 Nineteenth-Century Ethics and Philosophy II

Credits: 15.0 Semester: 2

Availability: 2005-06

Prerequisite: PY4821

Anti-requisite: PY3208

Description: This module critically studies the philosophy of the later nineteenth century, with special reference to ethics in the work of Mill and Nietzsche.

Class Hour: To be arranged.

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4823 History of Analytical Philosophy

Credits: 15.0 Semester: 1

Availability: 2004-05

Anti-requisite: PY3210

Description: This module will trace the development of analytical techniques and methods in the writings of Gottlob Frege, Bertrand Russell, Ludwig Wittgenstein and Rudolf Carnap. Throughout the fifty years from 1890 to 1940 these authors, among others, gave rise to the conception of philosophy as conceptual analysis, and laid the foundations for all contemporary study of what is now called analytical philosophy.

Class Hour: 12.00 noon.

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4824 Sequent Calculus

Credits: 15.0 Semester: 2

Availability: 2004-05

Prerequisite: PY2001 or LM2001

Description: This module aims to develop an understanding of the crucial foundational importance of the notion of sequent calculus invented by Gentzen in the 1930s, its relation to semantic tableaux and trees, its connection with natural deduction methods in logic, and its application to many varieties of logical system.

Class Hour: To be arranged.

Teaching: One lecture and one examples class.

Assessment: One take-home Examination = 100%

Philosophical & Anthropological Studies – Honours

PY4825 Political Philosophy

Credits: 15.0 Semester: 2

Availability: 2005-06

Anti-requisite: PY3603

Description: This module aims to gain a philosophical understanding of the central concepts of politics, such as justice, democracy, and equality; as well as of the main philosophical approaches to politics, such as liberalism, communitarianism, and feminism.

Class Hour: 11.00 am.

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4826 Life and Death

Credits: 15.0 Semester: 2

Availability: 2004-05

Description: The evil of death and its converse the value of life, is one of the profound and ancient problems of philosophy. In modern times it is becoming an increasingly practical problem, as more and more explicit choices come to be made, in the health service and elsewhere, about whose life to save and whom to allow to die. This module examines the philosophical arguments and some of their applications.

Class Hour: 11.00 am.

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4827 Practical Reason

Credits: 15.0 Semester: 2

Availability: 2004-05

Description: This module aims to develop a critical understanding of rival theories of reasons for action. Particular emphasis is given to assessing the differences between Humean, Aristotelian and Kantian approaches.

Class Hour: 11.00 am

Teaching: One lecture each week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4828 Mediaeval Philosophy

Credits: 15.0 Semester: 1

Availability: 2005-06

Prerequisites: At least two out of PY3001, PY3002, PY3004, and PY3102

Description: This module provides an introduction to mediaeval philosophy focusing on the ideas of Aquinas, discussing topics such as: outline of Aristotelian philosophy; cultural assumptions of mediaeval thought; methods and literary forms of scholastic philosophy; Aquinas' metaphysics of nature; Thomist theory of the person; natural law and teleology; mediaeval aesthetics.

Class Hour: 11.00 am.

Teaching: One lecture each week and three tutorials per semester.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Philosophical & Anthropological Studies - Honours

PY4829 The Good Life

Credits: 15.0 Semester: 2

Availability: 2005-06

Prerequisite: PY3102

Description: This module covers three related topics in moral philosophy:

(i) Which role do notions of the good life play in classical and neo-classical ethical theories (Plato, Aristotle, Hellenistic Philosophy, Virtue Ethics)? (ii) Do common criticism of such ethical theories succeed? (iii) Should modern ethics be founded on or take account of a notion of the good human life and, if so, which (taking into account contemporary work on the good life, eg Parfit, Griffin, Scanlon etc.).

Class Hour: To be arranged.

Teaching: One lecture each week and three tutorials per semester

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PY4830 Asian Philosophies

Credits: 15.0 Semester: 2

Availability: 2005-06

Description: This subject is an investigation of some of the more important issues and texts in various Asian philosophies. Topics to be covered may vary from year to year, but may include: the existence of a god or the governing principle of the cosmos; the existence of the soul and personal identity; ethical virtues, including those important for the running of the state. Philosophers covered may include Sankara, Nagarjuna, Confucius, Chuang Tsu and Dogen.

Class Hour: To be arranged

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Social Anthropology (SA) Modules

SA3021 Amerindian Language and Culture

Credits: 30.0 Semester: 1

Availability: TBA

Prerequisites: At least 240 First and Second Level credits

Description: The module introduces students to the rudiments of an indigenous South American language vastly different from European languages; it outlines salient elements of the culture of which this language is a part.

Class Hour: To be arranged.

Teaching: One lecture and one 2 hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3030 Critical Thinkers and Formative Texts

Credits: 30.0 Semester: 1

Availability: TBA

Description: This module provides students with a background of basic concepts that have been fundamental to the establishment of anthropology as a discipline, and it introduces major theoretical approaches that have had a profound influence on the subject. Attention is given to concepts such as function, cause and ideology, and approaches ranging from Marxism and Structuralism to post-modernism are examined.

Class Hour: To be arranged.

Teaching: One fortnightly lecture, plus two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Philosophical & Anthropological Studies – Honours

SA3031 Anthropological Study of Language and Culture

Credits: 30.0 Semester: 1

Availability: TBA

Description: This module examines central theoretical approaches within anthropology that take as their focus issues relating to the analyses of language and of culture. The module concentrates on methodological concerns deriving from theories of language, and it deals with the problems of interpretation of both language and culture as systems of symbols and meanings.

Class Hour: To be arranged.

Teaching: One fortnightly lecture, plus two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3032 Regional Ethnography I

Credits: 30.0 Semester: 2

Availability: TBA

Description: This module focuses on selected ethnographic regions of the world, and investigates the central themes in the anthropological studies of their peoples and cultures.

Class Hour: To be arranged.

Teaching: One fortnightly lecture, plus two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3033 Regional Ethnography II

Credits: 30.0 Semester: 1

Availability: TBA

Description: This module focuses on selected ethnographic regions of the world, and investigates the central themes in the anthropological studies of their peoples and cultures.

Class Hour: To be arranged.

Teaching: One fortnightly lecture, plus two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3045 Anthropology and Science

Credits: 30.0 Semester: 1

Availability: TBA

Description: Science and technological innovation are features of the world we now live in and there can be hardly any society in the world today where their effects are not felt. This module examines recent work in the anthropology and sociology of science. Topics to be discussed include the status and authority of scientific knowledge; the narratives that underpin Western scientific models; ethnographies of scientific communities; scientific knowledge and gender; the move in anthropology from the study of kinship and gender to the study of science (particularly where biogenetics and the new reproductive technologies are concerned); the links between science and capitalism; and the impacts of science on social life in different regions of the world.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%.

Philosophical & Anthropological Studies - Honours

SA3046 Anthropology and Development

Credits: 30.0 Semester: 1

Availability: TBA

Description: This module examines the relationship between anthropology and development, from its beginnings in the late colonial period to recent post-modern critiques. Throughout the course the focus will be upon anthropologist's experiences of development which provide insight into development projects at the level of implementation and bring to light 'local' experiences of development. Using a wide variety of ethnographic sources, the relationship between developers and the people they try to develop is covered in detail. This forms the basis for a discussion of the many problems associated with development in practise. The content of the course is organised chronologically, the main topics of study being: colonial applied anthropology; post-colonial applied anthropology; development anthropology; and the anthropology of development.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3047 Anthropology of Tourism

Credits: 30.0 Semester: 1

Availability: TBA

Description: Tourism has only recently become accepted as a field for anthropological research. This module introduces the student to present debates surrounding tourism in social anthropology and cultural studies focussing in particular on consumerism, globalisation and appropriation of cultural identities. The topics considered will include the motivation for the tourist quest, the role of the visual in shaping tourist expectations, the varied nature of the host/guest relationship, the meaning of "authenticity" for toured and tourists and the packaging of history and the environment as tourist attractions.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3048 The Anthropology of Art

Credits: 30.0 Semester: 2

Availability: 2004-05

Description: The module begins by addressing the relations between aesthetic experience and anthropology, and explores what anthropologists can say about aesthetics. It then explores how anthropology emerged from within the Western aesthetic tradition, and the implications of this for social analysis. It goes on to explore specific issues in the anthropology of art such as graphic design and representation, salience and style.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3049 Perception, Imagination and Communication

Credits: 30.0 Semester: 2

Availability: TBA

Description: This module will explore the basic human capacities to see, envision and share knowledge as these are transformed within diverse cultures. We will examine different kinds of evidence - the experience of a blind man regaining sight or the existence of culturally specific forms of madness - asking what these tell us about human perceptual, imaginative and communicative abilities. The module will involve some experimentation along the lines of Bartlett's famous 'War of the Ghosts' memory experience, eschewing reduction either to instinct or to social construction approaches.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Philosophical & Anthropological Studies – Honours

SA3050 Interpreting Social and Cultural Phenomena

Credits: 30.0 Semester: 2

Availability: 2004-05

Description: The module focuses on a range of theoretical approaches in social and cultural anthropology. Beginning with Structuralism, which has had a profound influence upon the discipline, the module also examines Post-Structuralist, Interpretive, Semantic and other approaches within anthropology. To achieve a sense of the developments of social theory and of theoretical critique is one of the aims of the module.

Class Hour: To be arranged.

Teaching: One lecture, one seminar, a fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3051 Relationships and Ethnicity

Credits: 30.0 Semester: 1

Availability: TBA

Description: The module focuses on five key social categories that have informed anthropological enquiry since the discipline's inception – kinship, marriage, gender, the incest taboo and ethnicity. The content of the module embraces two basic assumptions. Firstly, the anthropological understanding of these topics offers insights into the roots of human social life. Secondly, historical changes in such anthropological understanding mark developments in anthropological theory. The bulk of the ethnography illustrating the module will come from hunting and gathering societies.

Class Hour: To be arranged.

Teaching: Fortnightly tutorials, plus two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3052 Social Contexts of Health and Illness

Credits: 30.0 Semester: 1

Availability: 2005-06

Description: The module will explore the role and relevance of applied and medical anthropology to central health issues and debates in the contemporary world. It will contextualise these discussions against a background of the current phase of auto-critique in social anthropology and the loss of confidence in existing scientific paradigms, taking in the questions of professional identity and the traditional boundaries drawn between the notions of 'pure' and 'applied' research. It will consider how anthropologists can best communicate with other disciplines and social realms, such as clinical health care professionals, policy makers, funding bodies, the public, patients and their families.

Class Hour: To be arranged.

Teaching: 11 lectures, 11 tutorials, two seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3053 Individuality, Community and Morality

Credits: 30.0 Semester: 2

Availability: TBA

Description: This course examines the place of the individual, of individuality and individualism, in anthropological theory, past and present, and how this is ethnographically applied. In exploring the experiences of contemporary life in such people as English farmers, Scottish islanders, suburban football supporters, counter-urbanites and gypsies, individuality is found to be the key to understanding the meanings in whose terms that life is led. Individual consciousness will be seen to be significantly self-created, and individual agency and identity as importantly independent of particular socio-cultural milieux.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Philosophical & Anthropological Studies - Honours

SA3054 The New Spirituality

Credits 30.0 Semester: 2

Availability: TBA

Description: The module focuses on the increasing interest in the contemporary West in new forms of spirituality. This is evident in alternative religions (New Age movement, Neo-Paganism), complementary medicine, and in radical scientific theory attending to the possibility of a cosmic consciousness. The aim of the module is to elucidate the social basis for this interest, with critical reference to such notions as globalisation, secularisation and postmodernity. Comparative study of non-western religious movements, and social and religious communes in the historical West (Amish, kibbutz) suggests that the 'new spirituality' of the present-day is underpinned by a new sociality.

Class Hour: To be arranged.

Teaching: Fortnightly lectures, one two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3055 Anthropology and History

Credits 30.0 Semester: 1

Availability: 2005-06

Description: The relationship between anthropology and history has been a source of controversy, yet similar problems of representation and knowledge affect both history and anthropology. Is history simply the way we view the past in the present? Is knowledge of past presents and imagined futures also necessary for understanding the underlying dynamics of any ethnographic present? What methods can give us access to different historical voices? Do different conceptions of Time oblige us to question "absolute chronology"? We will examine the importance of studying traces of the past (e.g. archaeology, archives, memory) as part of fieldwork, and the uses of subaltern, micro and counter-factual histories for subverting dominant teleologies.

Class Hour: To be arranged.

Teaching: one lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3056 Melanesian Anthropology

Credits 30.0 Semester: 1

Availability: 2005-06

Description: Melanesia has long provided anthropology with some of its more challenging ethnographies, and stimulated theoretical developments regarding exchange, kinship, politics, gender and ecology. These domains will be explored through a discussion of the aesthetics of Melanesian sociality, tacking back and forth between current issues and earlier ethnographies, with the aim of apprehending the predicaments of contemporary life. We will also consider the continuing stimulus for anthropology, and discuss recent methodological moves which make deliberate borrowings from Melanesia. One objective will be to describe what a truly Melanesian anthropology would look like.

Class Hour: To be arranged.

Teaching: one lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA3057 Sex and Gender

Credits 30.0 Semester: 2

Availability: 2005-06

Description: This module provides a cross-cultural perspective on sex and gender, and explores both anthropological and local understandings of personhood, masculinity, femininity and the sexed body. The module links gender relations to wider economic and political processes, and to the exercise of power and of resistance. As well as looking at non-Western societies, the module examines the West, and questions the extent to which Western understandings to do with biology, sex, gender and the body can be used as analytical tools in cross-cultural comparison.

Class Hour: To be arranged.

Teaching: one lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Philosophical & Anthropological Studies – Honours

SA3506 Methods in Social Anthropology

Credits:	30.0	Semester:	2
Availability:	Compulsory module for students studying Single Honours and Major degrees in Social Anthropology, to be taken in Junior Honours year.		
Description:	This module provides an introduction to the various methods of enquiry and interpretation used in social anthropological research. It aims to give the student an account, in historical and contemporary perspectives, of the development of anthropological methodologies and research techniques. It also aims to equip them with a range of basic skills and procedures which they can apply at a later date to their own research-based projects. The course will provide knowledge of a wide range of research methods used by anthropologists, and encourage a critical awareness of the theoretical assumptions and potential problems associated with the use of such methods.		
Class Hour:	To be arranged.		
Teaching:	One one-and-a-half hour lecture, one seminar.		
Assessment:	Continuous Assessment = 100%		

SA4004 Gypsies/Roma in Contemporary Europe

Credits	30.0	Semester:	2
Availability:	TBA		
Description:	Over recent years, Gypsies (also called Roma) have become the focus of intense debate in Europe. For the first time in history, their radical marginalization and oppression have been acknowledged. And yet, in Gunter Grass's words, the Roma remain 'the lowest of the low': public attitudes remain discriminatory, as do many of the policies of West and East European governments. In this module we will reflect on the position of the Roma within European society and culture using a comparative perspective. We will use key ethnographies of the Roma to ask what the anthropological study of this minority can tell us about the nature of the contemporary Western world. We will also investigate how the study of the Roma throws light on key anthropological debates about marginality, resistance, hierarchy and inequality.		
Class Hour:	To be arranged.		
Teaching:	one lecture, one seminar.		
Assessment:	Continuous Assessment = 50%, 3 Hour Examination = 50%		

SA4005 The West Indies and the Black Atlantic

Credits:	30.0	Semester:	1
Availability:	TBA		
Description:	The West Indies is an anomalous region in relation to the classic aim of anthropology to study small-scale non-Western societies. The modern Caribbean, created out of the slave plantation system and the transportation of millions of Africans and others from the old to the New world, brought into being entirely novel forms of transatlantic culture. This module asks students to rethink the distinction between Western and non-Western culture and to consider the meaning of 'modern' as opposed to 'traditional' society. The Creole cultures of the Caribbean are explored in depth as are the transmigrant experience of many West Indians in metropolitan centres in the first world.		
Class Hour:	To be arranged.		
Teaching:	One lecture, one seminar		
Assessment:	Continuous Assessment = 50%, 3 Hour Examination = 50%		

SA4058 Visual Anthropology

Credits:	30.0	Semester:	1
Availability:	TBA		
Description:	This module provides an introduction to visual anthropology. This topic embraces a broad range of subjects such as photography, material culture, art and ethnographic film. The focus here is on film as a medium of ethnographic investigation and the changing nature of how it has been used as a form of enquiry. Debates about the role of the visual and vision are examined through the contribution of important film-makers. The course involves viewing and critically discussing films, as well as lectures.		
Class Hour:	To be arranged.		
Teaching:	One lecture, one seminar		
Assessment:	Continuous Assessment = 50%, 3 Hour Examination = 50%		

Philosophical & Anthropological Studies - Honours

SA4500 Independent Project I

Credits: 30.0 Semester: 1

Availability: To students taking Single Honours and Major degrees

Anti-requisite: SA4501

Description: This module allows advanced undergraduate students to engage in a supervised research project on a topic of their choice. Student will apply theoretical and substantive knowledge from the discipline of social anthropology to a body of ethnographic data obtained from field, archival or other bibliographic sources.

Class Hour: To be arranged.

Teaching: Two seminars.

Assessment: 10,000 word Dissertation = 100%

SA4501 Independent Project II

Credits: 30.0 Semester: 1

Anti-requisite: SA4500

Availability: To students taking the Joint Honours degree

Description: The module consists of a supervised exercise in social anthropological enquiry for students taking the Joint Honours degree. This will include an independently researched dissertation and tutorial training in research methods appropriate to the needs of this dissertation.

Class Hour: To be arranged.

Teaching: Fortnightly seminar, one tutorial.

Assessment: 7,500 word Dissertation = 100%

SA4850 Andes

Credits: 30.0 Semester: 1

Availability: TBA

Description: The Andes Mountains were home to some of the most original and sophisticated pre-capitalist states, notably the Inca empire. In this module the emergence and transformation of Andean civilisation is set in its wider context before and after the European invasion. The importance of past and present agencies in the construction of Andean identities requires ethnographic examination of memory of modern Andean communities. Mythohistorical accounts will be complemented by other disciplinary approaches that presuppose absolute chronology.

Class Hour: To be arranged.

Teaching: Fortnightly lecture, two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA4851 Caste and Kingship in India and Nepal

Credits: 30.0 Semester: 1

Availability: TBA

Description: This course will examine a number of theoretical issues raised by the study of Hindu communities and look at how these relate to more general anthropological questions revolving around the classic themes of kingship and royal ritual. These communities are historically important with regard to both British social anthropology and British colonialism, and today are found in a region of the world of considerable contemporary significance. The central problem is the explanation of caste and it will be seen that this immediately raises a great diversity of questions: about ideology, politics, economics, ritual and kinship, as well as the general questions of comparison and theoretical models.

Class Hour: To be arranged.

Teaching: Fortnightly lecture and two-hour seminar.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Philosophical & Anthropological Studies – Honours

SA4852 Linguistic Approaches in Social Anthropology

Credits: 30.0 Semester: 1
Availability: TBA

Description: The module is designed to demonstrate the strong relation between anthropology and linguistics. Its focus is the contrast between structural models of language (culture, and society) and the socially constituted linguistics forthcoming from the 'Ethnography of Speaking'. This contrast can be further described as that between the 'authoritative monologue' and the dialogics of a 'multiplicity of voices' – a debate that has deep implications for fieldwork methods in anthropology. The module will attend to matters of performance, performativity and discourse relating to our views of speech acts, culture, and society, and it will also examine the importance of stylistics, aesthetics and an anthropology of emotions to the understanding and interpretation of speech acts.

Class Hour: To be arranged.

Teaching: Fortnightly lecture and two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA4855 Anthropology, Literature and Writing

Credits: 30.0 Semester: 2
Availability: TBA

Description: Links between Anthropology and Literature have been diverse and long-lived. Moreover, with the rise of 'post-modern critique' and debates over the politics of authorship and over the persuasiveness and properties of representation, issues linking these two genres of writing have, for some time at least, assumed central importance in the discipline. This module will review many of these issues, the problems raised and solutions suggested.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA4856 Anthropology, Christianity and Modernity

Credits: 30.0 Semester: 1
Availability: TBA

Description: This module provides an anthropological perspective on the impact, and transformation, of Christianity in a range of societies. It offers a comparative consideration on Christian precepts and practices such as ecstasy, belief, sin, experience and transcendence. It asks whether there is a universal conversion process; or are there numerous heterodox Christianities influenced by non-Christian local religions? For example, is Andean Catholicism the same as Spanish Catholicism? In much the same way, the module will consider how non-western societies have transformed Christian doctrines and practices, shaping their own reading of Christian beliefs.

Class Hour: To be arranged.

Teaching: Fortnightly lectures and two-hour seminar.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

SA4857 West Africa

Credits: 30.0 Semester: 1
Availability: TBA

Description: The module examines some of the central themes in anthropological studies of the history and social organisation of West African peoples. West Africa has been the source of much innovative work relevant to the broader field of social anthropological theory. Attention will be given to a selected set of topics from the literature. The course will give an appreciation of the cultural particularities of the region as well as an awareness of the wider theoretical importance of the selected topics.

Class Hour: To be arranged.

Teaching: One lecture, one seminar and fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Philosophical & Anthropological Studies - Honours

SA4858 What is Knowledge? An Anthropological Enquiry

Credits: 30.0 Semester: 2

Availability: 2004-05

Description: Anthropology has been inspecting its own knowledge-making practices for two decades now, and increasingly takes an interest in the knowledge-making practices of other peoples and institutions. This age of the 'knowledge economy' seems an apposite moment to consider knowledge in its various guises, to be curious about the ways in which knowledge has been described, and to begin a process of making assumptions surrounding knowledge explicit. We will explore these aims by developing an historical framework of main themes for thinking about knowledge, and by looking to ethnographic examples for anthropological insights to assist and guide. Perhaps 'what is going on anthropologically when people *do* knowledge?' is the better-formulated question.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

SA4860 Anthropology of Amazonia

Credits: 30.0 Semester: 1

Availability: 2005-06

Description: The indigenous peoples of Amazonia have been the subjects of a dramatic increase in ethnographic attention since the late 1960's from anthropologists from many different countries, and the field is currently generating important publications of both ethnographic and theoretical topics. The course addresses this literature, and develops a substantive knowledge of the nature of indigenous societies of the region, on areas like ecology, social organization, recent history, mythology, ritual and the body. By a process of reiterated comparison between specific ethnographic cases, the course allows for the appreciation of these many separate societies as topological transformations of each other, and hence to raise important historical questions about these supposedly 'a-historical' societies.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%